ST MICHAEL'S EAST WICKHAM CHURCH OF ENGLAND PRIMARY SCHOOL
GOVERNANCE IMPACT STATEMENT
2025 - 2026

Our mission: Aiming to realise a child's true potential within a Christian Ethos.

Our vision: 'You are the light of the world'
(Matthew 5:14)

Jesus has called us to be the light of the world and made each and every one of us unique and special. He teaches us to SHINE our light by bringing joy, happiness, goodness and kindness to the world. Paul says in his letter to the Corinthians; "Finally, brothers and sisters, rejoice! Strive for full restoration, encourage one another, be of one mind, live in peace. And the God of love and peace will be with you." (2 Corinthians 13:11).

So, we live to **SHINE** at St Michael's and in our community as we

Strive
Hope
Include
Nurture
Encourage

Our Six Key Values; Kindness, Perseverance, Courage, Integrity, Respect and Compassion.

The Local Governing Body (LGB) of St Michaels East Wickham CE Primary School has a strong focus on its purpose of governance and provides (Department of Education Academy trust governance guide March 2024):

- Strategic leadership
- Accountability and assurance
- Strategic engagement

Governance Arrangements	The LGB is made up of approximately 12 Governors, including a Chair and a Vice Chair. The Governors are a mixture of parents, community (co-opted and independent), staff and parish (Foundation) representatives. From the Summer Term 2022 the LGB has followed a flat structure model (ie there are no sub-communities unless required) to enable all governors to have a complete overview of the school. Each governor has a specific link role responsibility, and they are charged with monitoring their responsibility throughout the academic year, by undertaking governor visits and learning walks of the school and

	talking to the school community. Governors then report back to the LGB via their meetings and the completion of a governor visit form. Governors are encouraged to attend training to enhance their effectiveness. Training is undertaken either online through The Knowledge e-Learning facility and the Southwark Diocese Board of Education training courses at their central office in Union Street, London. There are six LGB meetings a year. All meetings cover curriculum, resources, school improvement, finance, and premises but each meeting will have a particular focus dependent on where in the cycle of the academic year the meeting is taking place. This will ensure that the information the school is reporting to the LGB is current and most up to date. Examples of these foci are pupil assessment, wellbeing, pay reviews, Budget monitoring, SEND and pupil premium.
Key Issues Faced and Addressed by the LGB	• Ensure that the LGB remains effective and recruitment of new governors. • Funding and ensuring the budget is secure. • Ongoing pupil admissions. • SLT structure and staffing.
Assessment of Impact	• Secured a local centre of excellence specialist provision for children with Speech, Language and Communication Need. • Recruited new governors. • Regular governor visits especially SEND. • Budget is secure. • Recruited new SLT staff members.
Future Plans for LGB	• Increase pupil numbers. • Ensure that the specialist provision is serving the local community. • Continue to hold SLT to account to ensure that they are addressing the priorities of the school development plan. • Continue to address the priorities as noted by Ofsted and that the school adheres to the new Ofsted framework. • Continue to work across the trust and collaboratively with other schools to share best practice, improve pupil outcomes, buying power with economies of scale and ensure that the school achieves value for money. • Ensure a robust staff induction recruitment procedure is in place for all new staff members.